

## Kompetenzorientiertes Fachcurriculum Englisch, Jahrgangsstufe 7

The school curriculum for **year 7** is based on the book **English G Access 3**, which consists of 4 Units.

	<b>Topics</b>	<b>Language Skills</b>	<b>Grammar</b>
<b>Introductory unit</b>	<p><b>Welcome to the British Isles</b></p> <ul style="list-style-type: none"> <li>- regional accents</li> <li>- Landeskunde UK, GB, Union Jack</li> <li>- introduction of the main characters</li> </ul>	<p><b>Listening skills:</b> understanding regional accents</p> <p><b>Reading skills:</b> five teens from the four countries of the United Kingdom come together for a special event in London</p>	--
<b>Unit 1</b>	<p><b>London – city of wonders</b></p> <ul style="list-style-type: none"> <li>- sights &amp; facts about London</li> <li>- multicultural London</li> <li>- public transport</li> </ul>	<p><b>Speaking skills:</b> describing photos</p> <p><b>Listening skills:</b> an interview about restaurant tips for teens</p> <p><b>Writing skills:</b> writing and revising a story</p> <p><b>Vocabulary skills:</b> collocations</p> <p><b>Mediation:</b> at a train station in Germany</p>	<p>revision of different grammatical aspects:</p> <ul style="list-style-type: none"> <li>- Simple present &amp; present progressive</li> <li>- Simple past</li> <li>- <b>Past progressive</b></li> <li>- Adjectives &amp; adverbs (of manner / degree)</li> <li>- Comparison of adverbs / adjectives with verbs of senses</li> </ul>

<p><b>Unit 2</b></p>	<p><b>Marvellous Manchester</b></p> <ul style="list-style-type: none"> <li>- plans for a day out in Manchester</li> <li>- school life / saturday detention</li> <li>- football</li> <li>- finding the right hobby</li> <li>- giving and understanding an explanation</li> </ul>	<p><b>Speaking skills:</b> talking about different sports &amp; explaining the rules of a sport</p> <p><b>Listening skills:</b> listening to a talk about life in the city</p> <p><b>Reading skills:</b> understanding new words in a written text</p> <p><b>Vocabulary skills:</b> vocab strategies for unknown words within a text, making suggestions, sports words</p>	<p>revision of different grammatical aspects:</p> <ul style="list-style-type: none"> <li>- will-future</li> <li>- conditional sentences type 1</li> <li>- <b>conditional sentences type 2</b></li> <li>- relative clauses</li> <li>- <b>contact clauses</b></li> </ul>
<p><b>Unit 3</b></p>	<p><b>From Edinburgh to Orkney</b></p> <ul style="list-style-type: none"> <li>- first impressions of Scotland</li> <li>- clothes swap</li> <li>- How green are you? – the environment</li> <li>- Scottish contrasts: town and country</li> <li>- setting the table</li> </ul>	<p><b>Speaking skills:</b> sum up the plot of a novel, story or a film, making an audio clip</p> <p><b>Reading skills:</b> partner reading (<i>Scottish contrasts</i>)</p> <p><b>Vocabulary skills:</b> the environment, setting the table</p> <p><b>Mediation:</b> explaining in English (paraphrasing), finding relevant information about the environment in a text</p>	<p>Revision of different grammatical aspects:</p> <ul style="list-style-type: none"> <li>- present perfect and simple past</li> <li>- present perfect with <i>already, just and yet</i></li> <li>- modal verbs</li> <li>- <b>modal substitutes</b> (simple present: be able to, be allowed to / simple past: have to, be allowed to)</li> </ul>

<b>Unit 4</b>	<b>A small town in Wales</b> <ul style="list-style-type: none"> <li>- moving to a new place / impressions of Wales</li> <li>- being yourself</li> <li>- friendship, meeting new people</li> <li>- Landeskunde Wales</li> </ul>	<b>Writing skills:</b> writing a report and giving feedback on a written report, writing complex sentences  <b>Listening skills:</b> making notes while listening  <b>Vocabulary skills:</b> describing somebody's character, friendship collocations  <b>Speaking skills:</b> small talk, break the ice	<ul style="list-style-type: none"> <li>- <b>the passive</b></li> <li>- <b>reflexive and reciprocal pronouns</b></li> <li>- <b>adverbial clauses (of reason, purpose, contrast and time)</b></li> </ul>
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- In addition, the book offers the following in the appendix, to be used by the teacher at liberty:
  - a) **EXTRA** units with additional texts about the culture and history;
  - b) a **text file** which contains topical texts for further reading;
  - c) a **skills file** in which especially writing techniques (among others) are described and explained;
  - d) a **grammar file** which presents the rules of different grammatical topics and offers some exercises in addition to the ones given in the various units;
  - e) a **vocabulary file** in which all the new words are introduced with examples, pronunciations and explanations.